Renaissance Academy

School No. 433

School Profile - Fall 2016 Update

BALTIMORE CITY PUBLIC SCHOOLS

Welcome

School profiles present a summary of up to three years of public schoolwide data on each school in the district. They include information on principal and teacher tenure, official enrollment, student demographics, attendance, suspensions, and the school survey. This profile also reports high school graduation and dropout rates, the proportion of 12th-grade students who completed HSA-related requirements by different pathways, and indicators of students' readiness for college and career, such as performance on SAT and Advanced Placement (AP) exams. This profile also reports results from the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments in Algebra 1, Algebra 2, and English 10.
For more information, visit www.baltimorecityschools.org.

School Information

Phone
443-984-3164

Management Type
Traditional

Address
1301 McCulloh Street
Baltimore, MD 21217

Grades Served
9 - 12

Principal
Nikkia Rowe

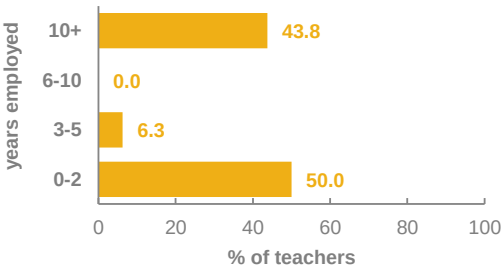
Tenure with City Schools*
--

** Principal tenure data will be updated in late 2016*

Teachers

Official figures are based on full-time teachers as of 10/15/2015.

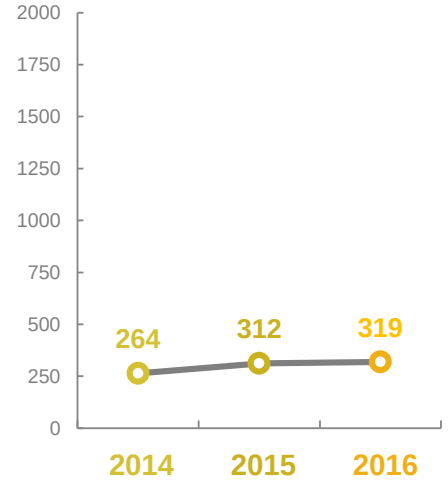
Total No. of Teachers
16



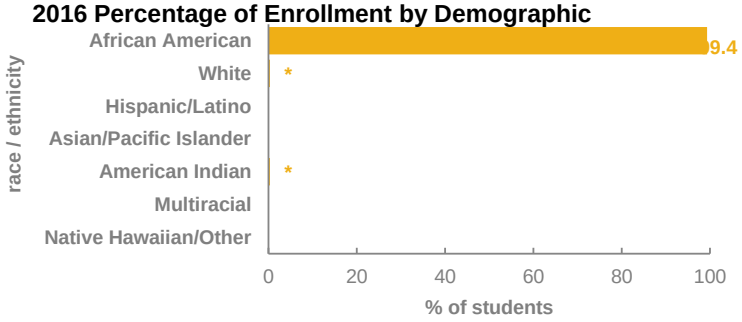
Enrollment

The official student enrollment is determined as of September 30 of the school year specified. (For example, enrollment for the "2016" school year that spans 2015-16 is determined on 9/30/2015). FARMs students are those students that were considered FARMs as of 6/30/2015, plus students directly certified as of 9/30/15, plus students receiving Medicaid as of 9/30/2015. ELL (English language learners) students are those whose primary or home language is not English and who have been assessed to have limited English proficiency. SWD (students with disabilities) are those who have current Individualized Education Programs (IEPs). An asterisk (*) indicates the percentage for the category is <1 and the data are not reported for confidentiality reasons.

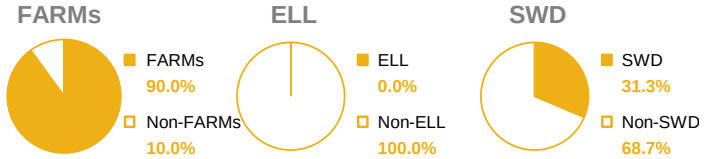
Total Student Enrollment



2016 Percentage of Enrollment by Demographic



2016 Percentage of Enrollment by Subgroup



Renaissance Academy
School No. 433

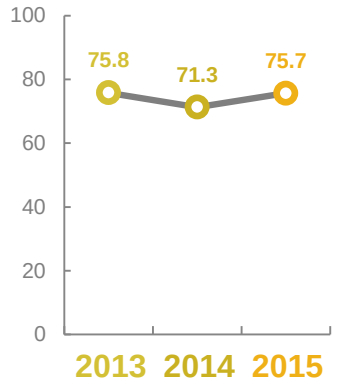
Attendance

Attendance rates are calculated by dividing the total number of days attended by the total number of days enrolled during the school year. Chronic absence rate is the percent of students who were absent more than 20 days, among students who were enrolled for at least 90 days during the school year. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year).

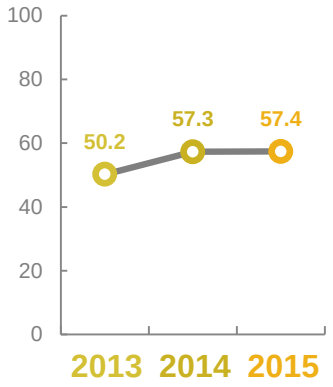
Suspensions

The number of suspensions in a school year includes all suspension incidents and expulsions.

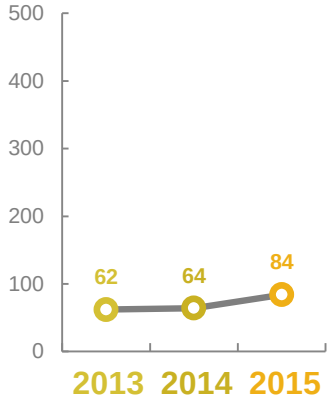
Attendance Rate (%)



Chronic Absence Rate (%)



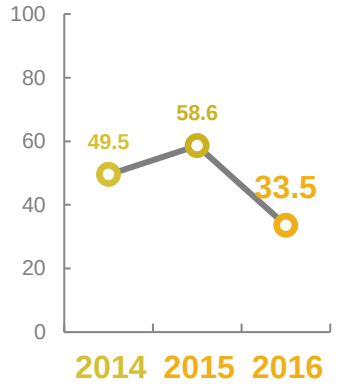
Number of Student Suspensions



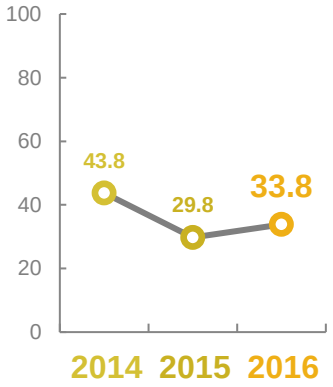
School Survey

The annual school survey is given to students in grades 3 to 12, all school-based staff, and parents of students in pre-K to grade 12. Three separate indices were calculated that represent a combination of student, staff, and parent reports. They reflect key measures of school climate as defined by the National School Climate Center. Data are not reported when any of the three groups had 5 or fewer respondents, or if the response rates for students or staff were less than 30%.The Physical Security Index measures the extent to which students and staff feel safe in a school building, parents feel that their child is safe, and students fighting and bringing weapons to school is NOT a problem. The Respectful Relationships Index measures the extent to which students and staff report that there are respectful relationships among students and between students and staff at their school. The School Connectedness Index measures the extent to which students and staff feel they belong at the school, that parents feel welcome, that staff and parents work closely to meet students' needs, and that the administration is responsive to parent and staff concerns. Data are for the school year ending in the calendar year indicated (i.e., "2016" indicates the 2015-16 school year).For detailed information visit the City Schools website.

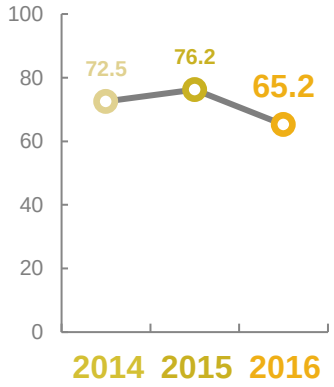
Physical Security Index



Respectful Relationships Index



School Connectedness Index



Renaissance Academy
School No. 433

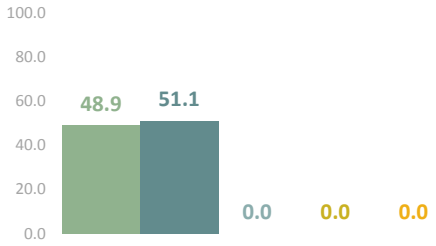
2016 PARCC Results - Algebra I and English 10

In 2014-15 the MSA and HSA Algebra and English assessments were replaced by the PARCC (Partnership for Assessment of Readiness for College and Careers) assessment, aligned to Maryland's College and Career-Ready Standards implemented in 2014. PARCC is adminstered in both Math and ELA in Grades 3-8, and for students taking Algebra I, Algebra II, and English 10. Students are color coded and categorized by the percentage of students achieving each performance level. "% met or exceeded" indicates the total percentage of students achieving either performance level 4 or 5 on the PARCC exam (those performance levels, respectively, signify that students have met or exceeded expectations for college and career readiness). A value of '' indicates that the data is suppressed due to the number of students tested. Beginning in the 2016-17 school year, students will be required to meet MSDE score requirements on the Algebra I and English 10 assessments into order to receive a Maryland high school diploma.(The percentages of students in each performance level may not add up to 100 due to rounding; the percentages of students in levels 4 and 5 may not add up to the total "% met or exceeded" due to rounding.)*

1 - Have Not Met Expectations | 2 - Partially Met Expectations | 3 - Approached Expectations | 4 - Met Expectations | 5 - Exceeded Expectations

ALGEBRA I

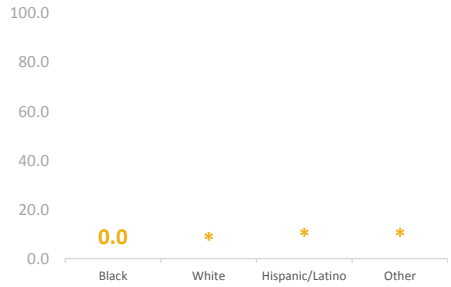
Percent at Each Performance Level - All Students



47 Students Tested

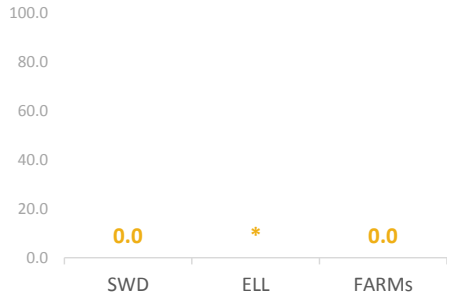
% met or exceeded	***0%***	*10%*	*31%*
	School	District	State

Percentage Met or Exceeded Expectation by Race/Ethnicity, 2016



Students Tested	**46**	*	*	*

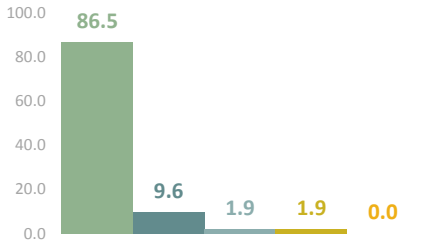
Percentage Met or Exceeded Expectation by Subgroup, 2016



Students Tested	**18**	*	**43**

ENGLISH 10

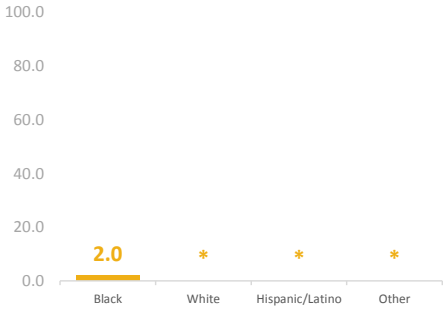
Percent at Each Performance Level - All Students



52 Students Tested

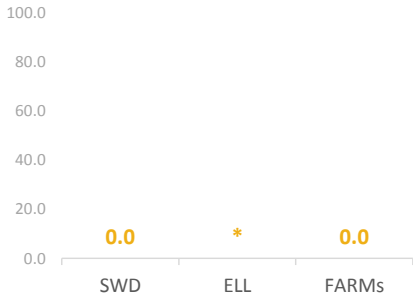
% met or exceeded	***2%***	*28%*	*40%*
	School	District	State

Percentage Met or Exceeded Expectation by Race/Ethnicity, 2016



Students Tested	**51**	*	*	*

Percentage Met or Exceeded Expectation by Subgroup, 2016



Students Tested	**18**	*	**39**

**Denotes subgroup with fewer than 10 students who took the test. FARMs performance includes those students who have been identified as receiving free meals based on Direct Certification.*

Renaissance Academy
School No. 433

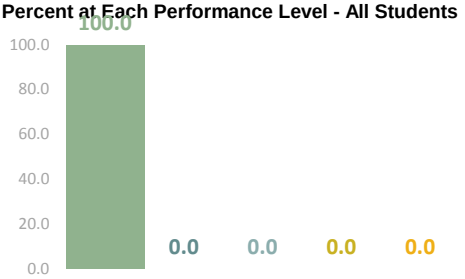
2016 PARCC Results - Algebra II

In 2014-15 the MSA and HSA Algebra and English assessments were replaced by the PARCC (Partnership for Assessment of Readiness for College and Careers) assessment, aligned to Maryland's College and Career-Ready Standards implemented in 2014. PARCC is adminstered in both Math and ELA in Grades 3-8, and for students taking Algebra I, Algebra II, and English 10. Students are color coded and categorized by the percentage of students achieving each performance level. "% met or exceeded" indicates the total percentage of students achieving either performance level 4 or 5 on the PARCC exam (those performance levels, respectively, signify that students have met or exceeded expectations for college and career readiness). A value of '' indicates that the data is suppressed due to the number of students tested. (The percentages of students in each performance level may not add up to 100 due to rounding; the percentages of students in levels 4 and 5 may not add up to the total "% met or exceeded" due to rounding.)*

1 - Have Not Met Expectations | 2 - Partially Met Expectations | 3 - Approached Expectations | 4 - Met Expectations | 5 - Exceeded Expectations

ALGEBRA II

Percent at Each Performance Level - All Students



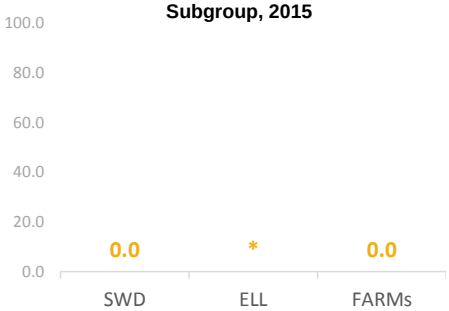
35 Students Tested

% met or exceeded	***0%***	*6%*	*20%*
	School	District	State

Percentage Met or Exceeded Expectation by Race/Ethnicity, 2016

	Black	White	Hispanic/Latino	Other
Students Tested	**34**	*	*	*

Percentage Met or Exceeded Expectation by Subgroup, 2015



	SWD	ELL	FARMs
Students Tested	**10**	*	**24**

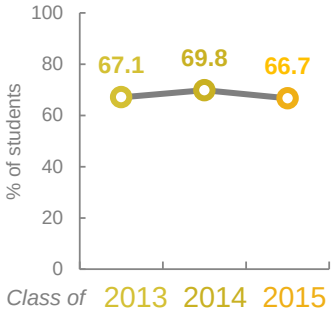
**Denotes subgroup with fewer than 10 students who took the test. FARMs performance includes those students who have been identified as receiving free meals based on Direct Certification.*

Renaissance Academy
School No. 433

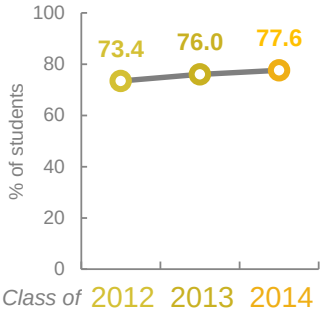
Graduation and Dropout Rates

4- and 5-year graduation and dropout rates are based on entering cohorts of 9th-grade students. For example, the Class of 2015 includes students who entered 9th grade in 2011. 4-year measures include outcomes through August after the 4th year; 5-year measures include outcomes through the following June. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year).

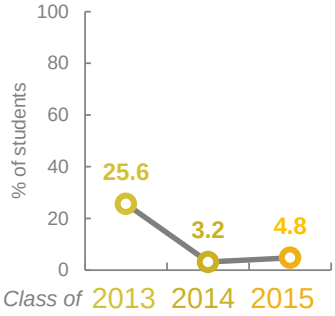
4-Year Graduation Rate (%)



5-Year Graduation Rate (%)



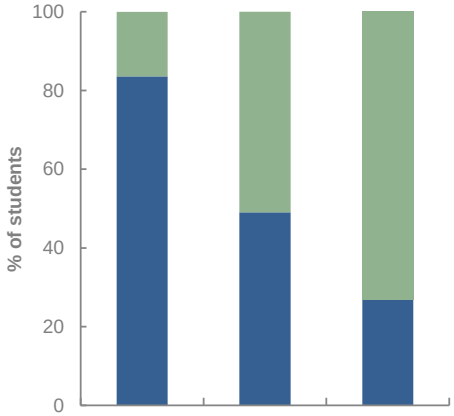
4-Year Dropout Rate (%)



Paths to HSA Graduation Requirements

For SY2014-15, Maryland high school students could fulfill the High School Assessment-related component of their graduation requirements in one of three ways: 1) by passing all High School Assessment (HSA) exams, or achieving the minimum combined score on three (algebra, English, biology) or four (algebra, English, biology, government) exams, 2) by completing a Bridge Plan for Academic Validation, or 3) by receiving a limited waiver from the Maryland State Department of Education. The percentages below represent the graduates who fulfilled their graduation requirements via each method. HSA exams included English, biology, and algebra in 2013; beginning in 2014, passing an HSA exam in government was also a graduation requirement for entering 9th graders. Data are for the school year ending in the calendar year indicated (i.e., "2015 indicates the 2014-15 school year).

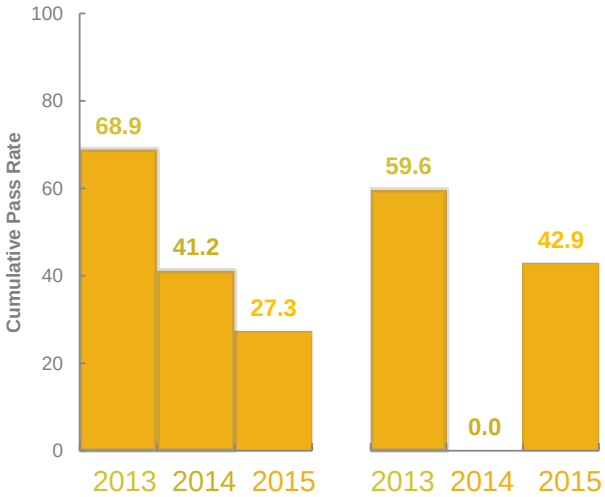
Percentage Graduating by Pathway



Class of	2013	2014	2015
HSA	83.6	49.0	26.8
BRIDGE	16.4	51.0	73.2
WAIVER	0.0	0.0	0.0

Grade 12 Cumulative HSA Pass Rates

The Maryland High School Assessments (HSAs) are tests that measure student progress toward Maryland's High School Core Learning Goals. The HSAs are given in October, January, May, and July/August. (A seniors-only administration is given in April.) This rate includes results from the HSA exams in abiology,and government for 2013, 2014, and 2015. The cumulative pass rate measures the percentage of 12th graders in the year listedthat have passed the HSA in the given subject, out of the number of students who have taken the assessment at least once in their high school career. In 2014-15, the Partnership for Assessment of Readiness for College and Careers (PARCC) tests in English 10 and Algebra I have replaced the High School Assessments (HSAs) in English 10 and Algebra/Data Analysis. Data are for the school year ending in the calendar year indicated (i.e., "2015 indicates the 2014-15 s chool year).



	Biology 2013	Biology 2014	Biology 2015	Government 2013	Government 2014	Government 2015
(N)	61	51	55	57	*	21
DISTRICT PASS RATE	62	62	65	61	50	57

Renaissance Academy
School No. 433

College and Career Readiness

Research shows that participation and performance in college admissions exams, such as the SAT, and preparatory exams, such as the PSAT, are related to college- and career-readiness outcomes. This relationship was seen in the rates of enrollment in two- and four-year programs and rates of completion of college credit entry-level courses without the need for remedial courses. Data below measure all students in grades 9 to 12 in the school in the given school year. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year). (Source: College Board)

PSAT Performance

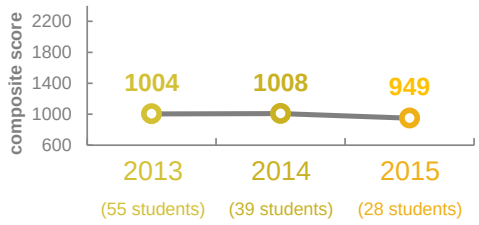
The PSAT, typically taken by students in 9th and 10th grade, measures students' skills in three academic areas important for success in college. Data are provided by the College Board. Results include students who took the PSAT in the given school year. The composite score is the sum of each student's score on the three sections of the PSAT. Composite scores are subject to rounding. (PSAT sections are scored on an 80-point scale. To compare PSAT and SAT scores, simply multiply the PSAT score by 10.)

PSAT	2013	2014	2015
Total Number of Students	101	71	101
Average Critical Reading Score	33	31	29
Average Writing Score	31	31	26
Average Math Score	30	32	28
Average Composite Score	94	95	85
DISTRICT AVERAGE COMPOSITE SCORE	*106*	*107*	*107*

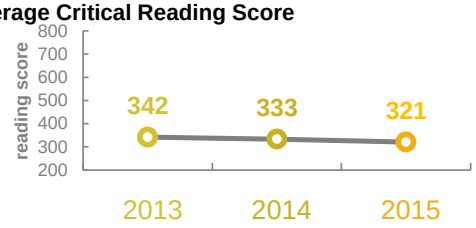
SAT Performance

The SAT, typically taken by students in 11th and 12th grade, assesses students' academic readiness for college. Data are provided by the College Board. Results include all students who took the SAT within the given school year. The composite score is the sum of each student's score on the three sections of the SAT. Data are not reported for confidentiality reasons if fewer than 10 students take the exam. Composite scores are subject to rounding. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year).

Average Composite SAT Score

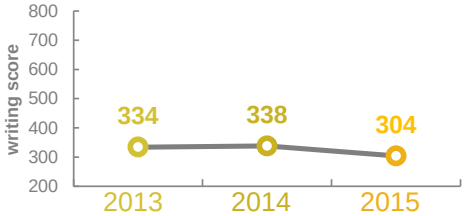


Average Critical Reading Score

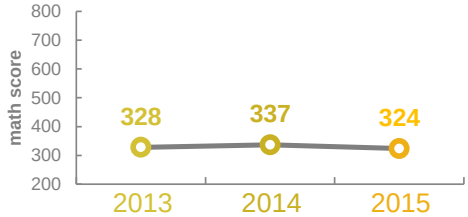


DISTRICT AVERAGES	*1153*	*1161*	*1166*	*391*	*395*	*392*

Average Writing Score



Average Math Score



DISTRICT AVERAGES	*378*	*377*	*381*	*384*	*389*	*394*

College and Career Readiness (cont.)

Other predictors of college and career readiness include performance on Advanced Placement (AP) exams (a score of 3 is usually considered passing and is typically accepted to receive college credit; the maximum score is 5) and enrollment in and completion of a Career and Technology Education (CTE) program. Data below reflect all students in grades 9 to 12 in the school in the given school year. An asterisk (*) denotes fewer than 10 students in the group. "n/a" indicates there ares no available data to report. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year). (Sources: College Board, SMS)

Advanced Placement	2013	2014	2015
Number of exams taken	43	*	27
Number of students taking 1 or more exam	31	*	20
Number of exams with a score of 3 or above	0	*	1
Percentage of AP exams with 3 or better	0.0	*	3.7

Career and Technology Education	2013	2014	2015
Number of students taking CTE courses	n/a	0	57
Number of students receiving certifications	n/a	n/a	n/a

Fall College Enrollment among Graduates

College enrollment rates indicate the percentage of students who enrolled in college by the fall following high school graduation. Data reflect only those students whose colleges participate in the National Student Clearinghouse. "n/a" indicates there are no available data to report yet. Data are for the school year ending in the calendar year indicated (i.e., "2015" indicates the 2014-15 school year). NOTE: Data for the Class of 2015 will be available in Spring 2016.(Source: National Student Clearinghouse)

	2013	2014	2015
Number Of Graduates	61	51	54
Number of Graduates Enrolled in College	21	19	14
Percentage of Graduates Enrolled in College	34.4	37.3	25.9